| Mrs. Duhon 6th Grade Math Week 30 March 18th -22st |  |  |  |  |  |
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| Module 5: Area, Surface Area and Volume |  |  |  |  |  |
|  | Monday March 18th | Tuesday March 19th | Wednesday March 20th | Thursday March 21st | Friday March 22nd |
| Lesson | Lesson 17: Problem Solving with Volume | Module 5 Test | M6 Lesson 1: Posing Statistical Questions | Lesson 2: Describing Data Distribution | Lesson 3: Creating a Dot Plot |
| Pages | solve real world and mathematical problems by applying ratio reasoning to find the volume | 0 | 0 | 0 | 0 |
| We will... |  | 0 | identify statistical questions | describe the center, spread and other characteristics of a dot plot | create a dot plot and describe a data distribution |
| Bell Ringer | Equivalent Ratios |  | write fractions a decimals | write statistical questions | read a dot plot |
| Exit Ticket | calculate the volume of a prism | 0 | identify statistical questions | data distribution | create a dot plot |
| I will... | In what ways did you use multiplicative and ratio reasoning to solve problems involving volumes fo right rectangular prisms | 0 | explain how I can tell a statistical question from other questions | explain what are some words we can use when describing a data distribution displayed in a dot plot | describe different ways we can describe the shape of a data distribution |
| State Standards | 6.G.A. 1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems. |  |  |  |  |
|  | 6.G.A. 2 Find the volume of a right rectanguiar prism with fractionar edge lengths by packing it with unit cubes of the appropriate unit fraction edge lengths, and show that the volume is the same as would be found by multiplying the edge lengths of the prism. Apply the formulas $\mathrm{V}=\mathrm{lwh}$ and $\mathrm{V}=\mathrm{bh}$ to find volumes of right rectangular prisms with fractional edge lengths in the context of solving real-world and mathematical problems |  |  |  |  |
|  | 6.G.A. 3 Draw polygons in the coordinate plane given coordinates for the vertices; use coordinates to find the length of a side joining points with the same first coordinate or the same second coordinate. Apply these techniques in the context of solving real-world and mathematical problems. |  |  |  |  |
|  | 6.G.A. 4 Represent three-dimensional figures using nets made up of rectangles and triangles, and use the nets to find the surface area of these figures. Apply these techniques in the context of solving real-world and mathematical problems. |  |  |  |  |

